

Coaching Without Borders:

Using the Coaching Continuum
for Student Success



What is the coaching continuum?

Our Compass and Our Guide
for Planning
Professional Development



Intentional Decisions

- ▶ Based on
- ▶ Principals observations
- ▶ Coaches observations



Coaching Possibilities

- ▶ Workshops
- ▶ Observation classroom/s
- ▶ Co-teaching
- ▶ Confer-Observe-Debrief
- ▶ Study Groups
- ▶ Reading Leadership Team
- ▶ Action Research



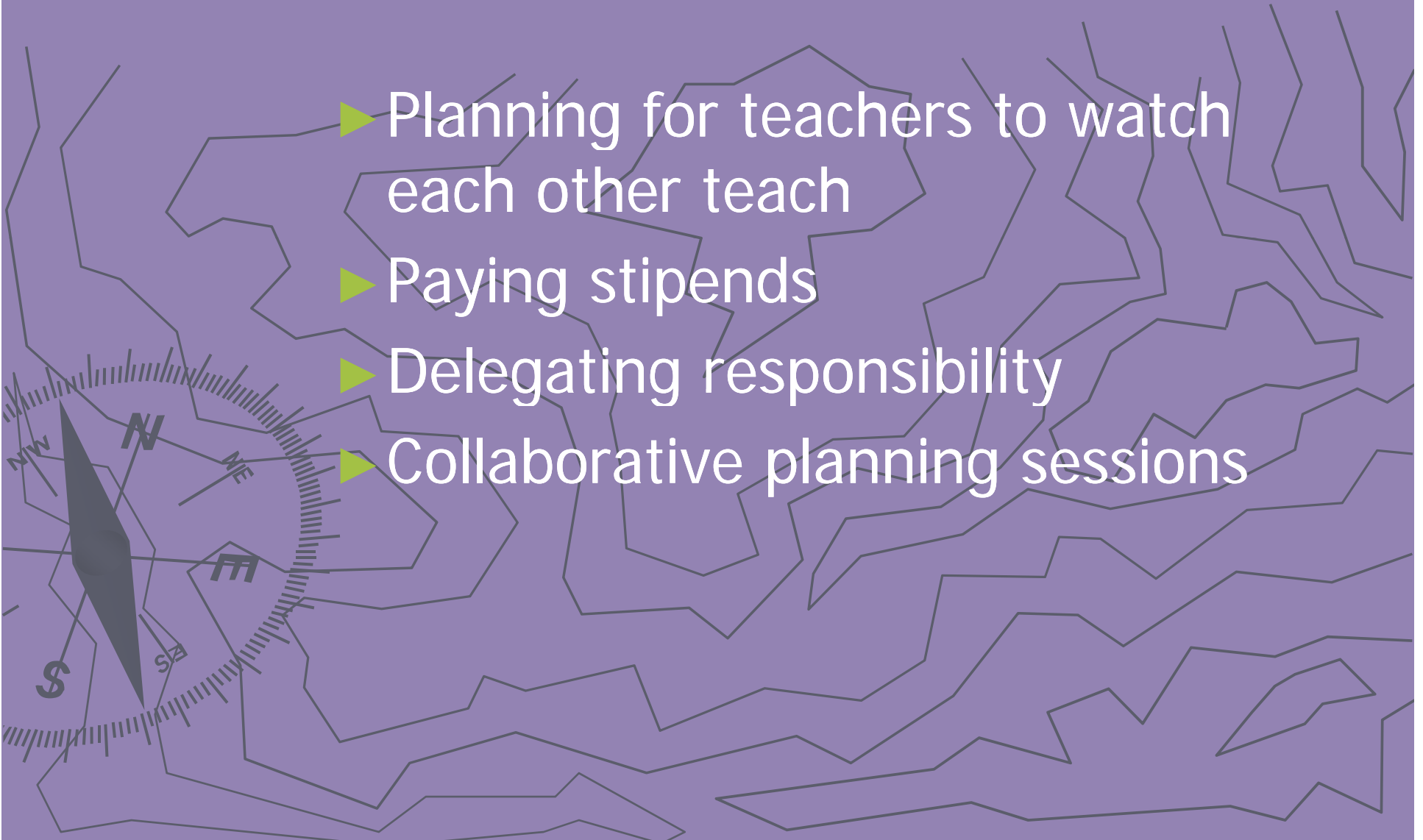
Workshops

- ▶ Coaches planning together
- ▶ Sharing successful ideas



Observation Classrooms

- ▶ Planning for teachers to watch each other teach
- ▶ Paying stipends
- ▶ Delegating responsibility
- ▶ Collaborative planning sessions



Co-teaching

- ▶ Co-teaching in reading classes
- ▶ Inclusion teachers have collaborated with the classroom teachers over many years so that their teaching is seamless and deliberate for student needs.
- ▶ Coaches can plan regular co-teaching on deliberate schedule.



Confer-Observe-Debrief

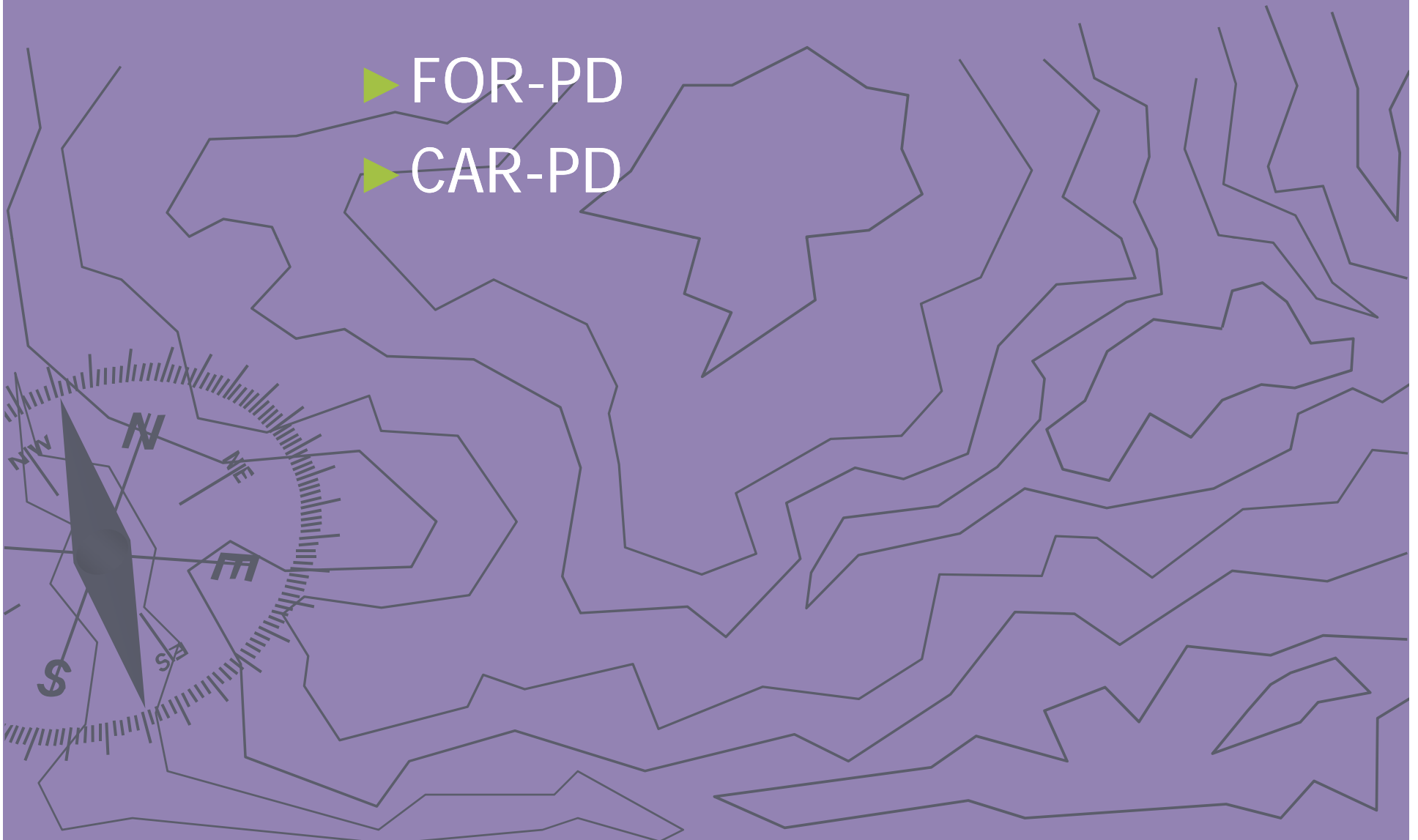
- ▶ Orange County coaches cadre
- ▶ Coaching teachers
- ▶ Coaching coaches on coaching



Study Groups

▶ FOR-PD

▶ CAR-PD

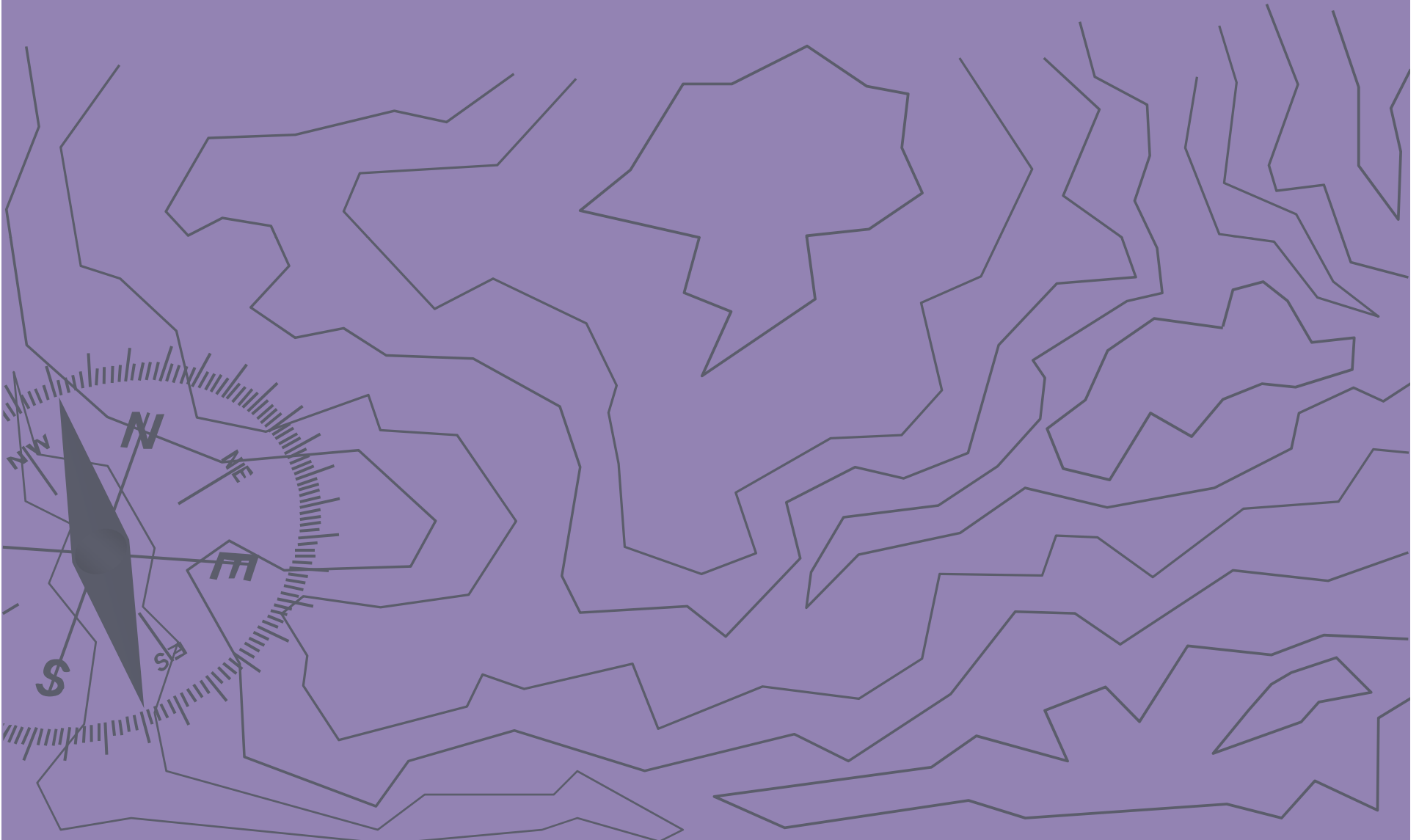


Reading Leadership Teams

- ▶ Administrator and Coach plan for:
 - Participation
 - Schedule
 - Process to follow
 - Focus content
 - Data for sharing
 - Planning a timeline
 - Delegating committees or work



Action Research



What borders are ready to be crossed at your school for the purposes of collaboration and student success?

